ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two
Second Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours   Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)   (5 marks)

You are going to hear five short texts.
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

Statements	True	False
Text		
1. Bader doesn't like playing computer games.	⬭	⬭
2. His friend Paul is Canadian.	⬭	⬭
3. Maha did not like the cartoon.	⬭	⬭
4. I went to bed at half past eleven.	⬭	⬭
5. Fatma's favourite breakfast is cornflakes with milk.	⬭	⬭

1

LISTENING 2 (Items 6-10)   (5 marks)

You are going to hear a text about Nasser's Trip.
Listen and for each item, shade in the bubble ⬭ next to the correct option.

6.   Nasser and his friends went to _____.

    ⬭   the Book Fair   ⬭   the Funfair   ⬭   Muscat Festival

7.   The trip to Muscat took _____.

    ⬭   one hour   ⬭   two hours   ⬭   three hours

8.   Nasser bought _____ Comics.

    ⬭   Basim   ⬭   Majid   ⬭   Murshid

9.   The cooking book is for his _____.

    ⬭   aunt   ⬭   mother   ⬭   sister

10.   He took photos of _____.

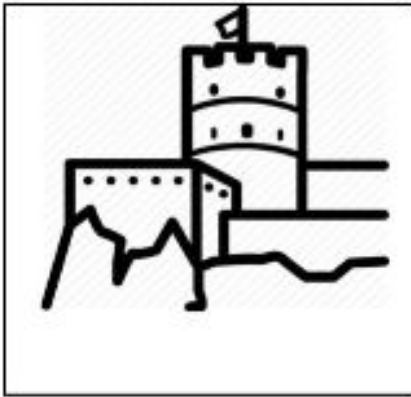   ⬭   his family   ⬭   the books   ⬭   the robot

LISTENING SCORE   10

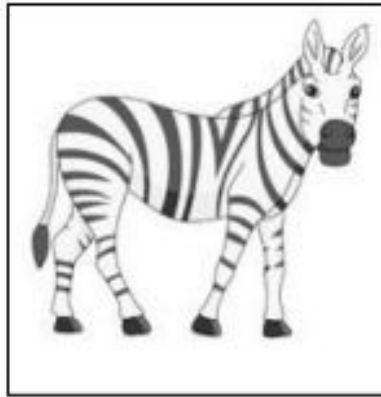## GRAMMAR/VOCABULARY 1 (Items 1-5)   (2½ marks)

Under each picture, write the correct word, as in the example.
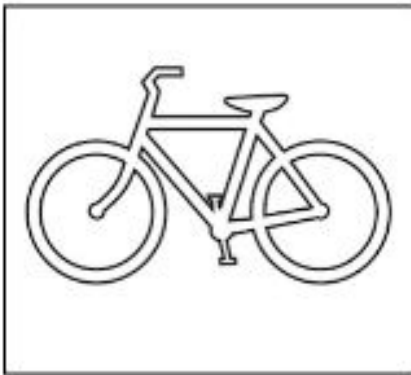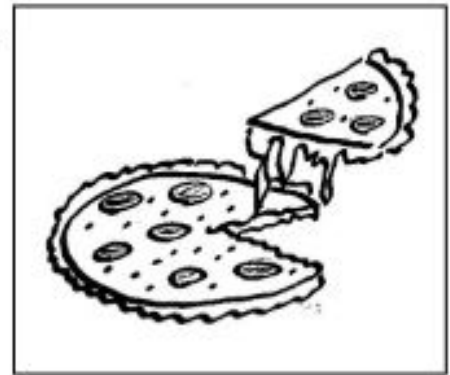
e.g.

f o r t

1.

_ _ _ _ _

2.

_ _ _ _ _

3.

_ _ _ _

4.

_ _ _ _ _

5.

_ _ _ _ _

3

GRAMMAR/VOCABULARY 2   (Items 6-10)   (2½ marks)

For each item, shade in the bubble ◯ next to the correct option.

6. Manal is _____ a beautiful picture now.

   ◯ paint   ◯ painted   ◯ painting   ◯ paints

7. _____ they reading a new book?

   ◯ Am   ◯ Are   ◯ Is   ◯ Was

8. Omayma and Muna usually _____ their mother in cooking.

   ◯ help   ◯ helped   ◯ helping   ◯ helps

9. I am going to have a picnic _____ Thursday.

   ◯ at   ◯ in   ◯ on   ◯ to

10. While Ali _____ his car, he saw a camel.

   ◯ was drive   ◯ was driving   ◯ were drive   ◯ were driving

GRAMMAR/VOCABULARY 3   (Items 11-20)   (5 marks)

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

Cinderella **(11) i___** a famous cartoon **(12) fi_____**. It tells the **(13) st_____** of a poor girl. She lived **(14) wi_____** the wife of her **(15) fat_____** and sisters. They made her work **(16) ve_____** hard. **(17) A___** the end, a fairy helped her **(18) t___** join the prince's **(19) pa_____**. She became the **(20) qu_____** and had a happy life.

GRM/VCB
SCORE

10

READING 1 (Items 1-5) (5 marks)

Match the texts with the pictures. For each text, shade in the bubble ⬭ under the correct option.

A.

B.

C.

D.

E.

F.

Pictures

Texts	A	B	C	D	E	F
1. Last weekend, I enjoyed my time. I went shopping in the supermarket. I bought some gifts for my friends.	⬭	⬭	⬭	⬭	⬭	⬭
2. My brother and I like cooking. Yesterday, we made a big cake for my sister's birthday.	⬭	⬭	⬭	⬭	⬭	⬭
3. My best free time activity is ironing. Every Friday, I iron my clothes, but I need to be very careful.	⬭	⬭	⬭	⬭	⬭	⬭
4. I hate playing basketball in my free time. I can't reach the basket because I am short.	⬭	⬭	⬭	⬭	⬭	⬭
5. last winter, I travelled with my family to France. I spent a nice time playing with the snow. I made a big snowman.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 6-10)   (5 marks)

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

Dear Amal,

I hope you are fine. My family and I are getting ready for Eid Al-Fitr.

I got your e-mail asking about food we eat in Oman. I will tell you about one of the most famous dishes we cook for Eid. This dish is called "Arsia".To make it, we need meat, rice, salt and water. First, we cook the meat with salt and water in a big pot, the night before Eid. We use big pieces of dry wood to cook Arisa. When meat is ready, we add rice and mix them. Early in the morning, young men stir Arsia strongly to make it soft. Finally, all men and women with their children sit together to eat Arsia. We serve it with Omani ghee. It's really lovely and delicious.

I hope this answers your question.

Take care,

Majeda

6.   Who wrote the e-mail?

   _____

7.   What do we need to make Arsia?

   _____

8.   When do we cook Arsia ?

   _____

9.   Why do young men stir Arsia?

   _____

10. What do they serve Arsia with ?

   _____

READING SCORE	10

7

WRITING 1   (5 marks)

*Write about the picture. Write at least **40 words**. You can use the words in the box.*

| beach |
| sand |
| sleep |
| happy |

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING 2   [5 marks]

Write a biography about a famous Omani sailor called **Ahmed bin Majid**. Use ALL the information in the box. Your paragraph should be correct and well-organised.

Ahmed bin Majid

was/Omani sailor

born/1421/Julfar

explored/ the way /from Africa /to India   wrote/many books

was called/the lion of the sea

died/1500

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING SCORE	**10**

Listening script:

Listening 1:

1. Bader likes playing computer games in his free time. He sometimes plays with his brother Ali.

2. Salim is going to visit Canada. He will stay with his friend, Paul in his house for two weeks.

3. Last weekend, Maha watched the Little Red Riding Hood on T.V. It was a very interesting cartoon.

4. After finishing a lot of homework, I went to bed at 11 o'clock. I was very tired.

5. Fatma hates eating cooked food in the morning. She always eats cornflakes with milk.

Listening 2:

Last February, Nasser visited the Book Fair in Muscat for the first time in his life. He went in a school trip. Nasser and his friends left school at eight o'clock. They arrived Muscat at ten o'clock. Nasser was surprised to see the new big exhibition building. He saw thousands of different books. He likes reading comics, so he bought a number of Murshid Comics. He also bought some English stories. He got a cooking book as a gift for his mother and a jigsaw game for his little sister Sara. After that, he joined one of the interesting activities in the science club in the Book Fair. He saw a talking robot. He took some photos for the robot to show his family. Finally, Nasser and his friends returned after having fun and enjoying the trip to Muscat. They were all happy.

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LISTENING 1 (5 mks)			LISTENING 2 (5 mks)		
	True	**False**			
1	○	●	**6.** ● Book Affair	○ Funfair	○ Muscat Festival
2.	●	○	**7.** ○ one hour	● two hours	○ three hours
3.	○	●	**8.** ○ Basim	○ Majid	● Murshid
4.	○	●	**9.** ○ aunt	● mother	○ sister
5.	●	○	**10.** ○ his family	○ the books	● the robot

Notes: One mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. zebra	**6.** ○ paint	○ painted	● painting	○ paints
2. watch	**7.** ○ Am	● Are	○ Is	○ Was
3. bike	**8.** ● help	○ helped	○ helping	○ helps
4. globe	**9.** ○ at	○ in	● on	○ to
5. pizza	**10.** ○ was drive	● was driving	○ were drive	○ were driving

Notes: Half-a-mark each. Spelling <u>must</u> be correct.

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 3 (5 mks)	
11. i<u>s</u>	16. ve<u>ry</u>
12. fil<u>m</u>	17. A<u>t</u>
13. st<u>ory</u>	18. t<u>o</u>
14. wi<u>th</u>	19. pa<u>rty</u>
15. fat<u>her</u>	20. qu<u>een</u>

Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

READING 1 (5 mks)	READING 2 (5 mks)
	6. Majeda
1. C	
2. A	**7.** Meat, rice, salt, water
3. E	**8.** The Night before Eid
4. D	**9.** To make it soft
5. B	**10.** Omani ghee

Notes: One mark each. Responses must be indicated <u>clearly</u>.	<u>*Notes*</u>: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> correct.

WRITING 1 (5 mks)	
5	– Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	– Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	– Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	– Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	– A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

1

	WRITING 2 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.	
4	– Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.	
3	– Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.	
2	– Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.	
1	– A _very_ feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.	
0	_No attempt at the task:_ EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense	